



REPORT

ON

STRUCTURAL FEEDBACK

2021-2022



FEEDBACK
2021-22

1.4 Feedback

1.4.1 Structured Feedback for Design and review of Syllabus

The data is collected on 4 point Likert scale (4 = Very Good; 3 = Good; 2 = Satisfactory; 1 = unsatisfactory) of students, teachers, employers and alumni, and parents is taken every year. The data is analyzed and an action is taken based on the inputs received from the various stakeholders. The required changes in the design and syllabus is introduces as per the process explained in point 1.1 where in the PEDC, BOS, governing body approves the revisions.

1.4.2 Feedback system of the Institution

Institute believes in the continuous improvement in the services provided. Thus a robust feedback system is adopted by the institute. Feedback of students, teachers, employers and alumni, and parents is taken every year. Feedback is collected through google link which is shared with all the stakeholders (internal and external). The data is collected on 4 point Likert scale (5= Excellent; 4 = Very Good; 3 = Good; 2 = Satisfactory; 1 = unsatisfactory). Following procedure is employed for structured feedback in regard of design and review of syllabus.

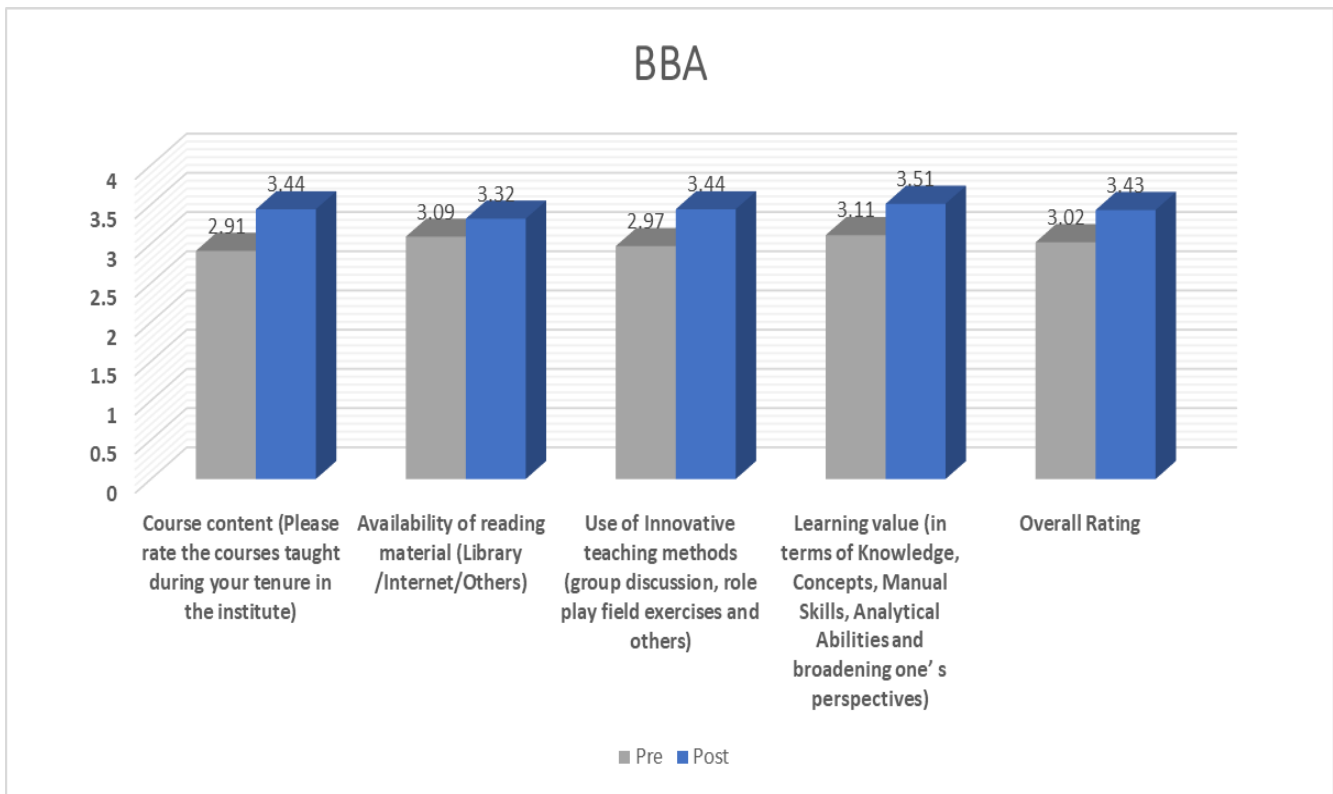
- A. Feedback collected
- B. Analyzed
- C. Action taken
- D. Report made available on website

Student Feedback Program wise (2021 – 2022)

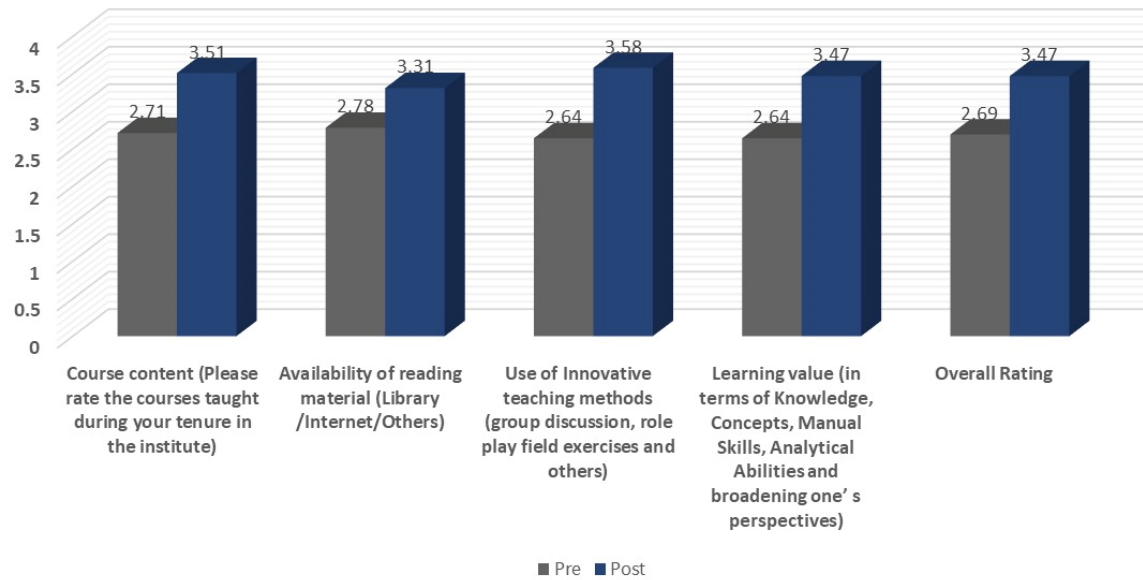
	Course content (Please rate the courses taught during your tenure in the institute)	Availability of reading material (Library /Internet/Others)	Use of Innovative teaching methods (group discussion, role play field exercises and others)	Learning value (in terms of Knowledge, Concepts, Manual Skills, Analytical Abilities and broadening one' s perspectives)	Overall Rating
BBA					
Pre	2.91	3.09	2.97	3.11	3.02
Post	3.44	3.32	3.44	3.51.	3.43
B.Com (Hons)					
Pre	2.71	2.78	2.64	2.64	2.69
Post	3.51	3.31	3.58	3.47	3.47
B.Com (Eco)					

Pre	3.14	3.21	2.36	4.21	3.23
Post	3.36	3.43	3.21	3.71	3.48
B.Com (CA)					
Pre	2.84	2.92	3.03	3.16	2.99
Post	3.53	3.37	3.42	3.21	3.38
B:Sc (Hons)					
Pre	2.27	3.45	2.82	2.64	2.80
Post	3.73	3.09	2.91	2.55	3.07
BCA					
Pre	2.70	3.07	3.03	3.08	2.97
Post	3.31	3.57	3.56	3.41	3.46
B. Com LLB (Hons)					
Pre	3.92	2.42	2.83	3.25	3.10
Post	3.50	3.67	4.0	3.75	3.73
BALLB (H)					
Pre	3.10	3.17	2.97	3.30	3.13
Post	3.30	3.27	4.0	3.27	3.46
BBA LLB (Hons)					
Pre	2.41	2.26	2.48	2.67	2.45
Post	3.85	3.59	3.63	3.33	3.60
MBA (FT)					
Pre	3.04	2.91	2.95	3.15	3.01
Post	3.47	3.53	3.51	3.50	3.50
MBA (I)					
Pre	3.29	3.57	2.86	3.50	3.30
Post	3.29	3.57	2.86	2.50	3.30
					

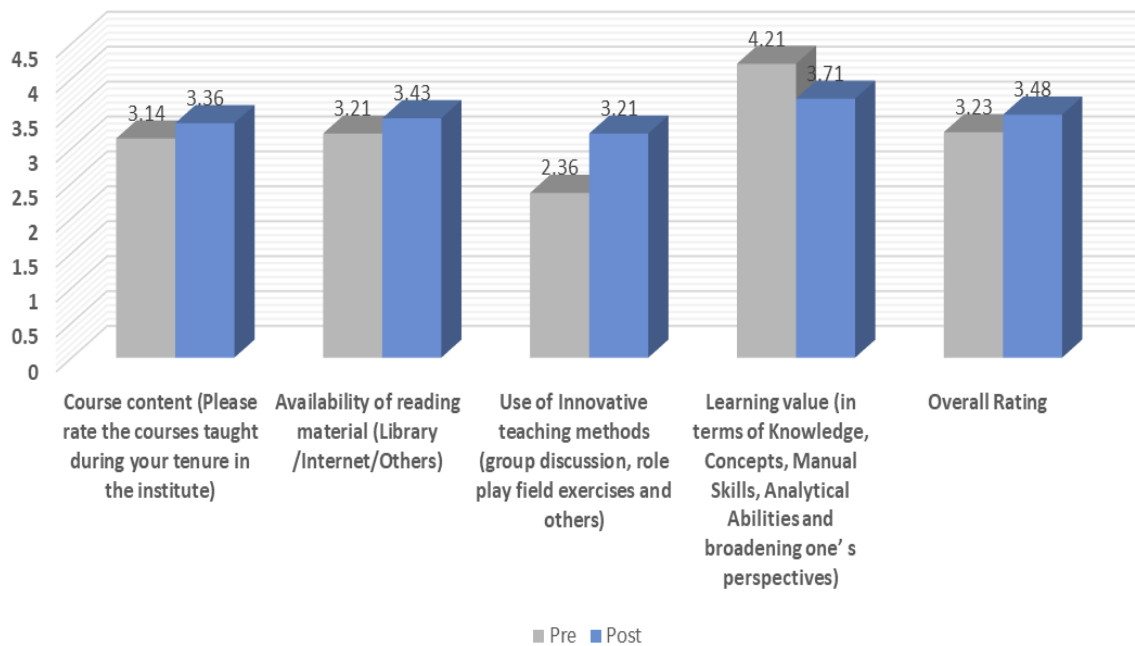
MBA (BA)					
Pre	2.98	2.90	3.24	2.90	3.01
Post	3.59	3.34	3.73	3.56	3.55
LLM					
Pre	2.33	3.0	3.33	4.0	3.17
Post	4.33	4.0	4.33	4	4.17



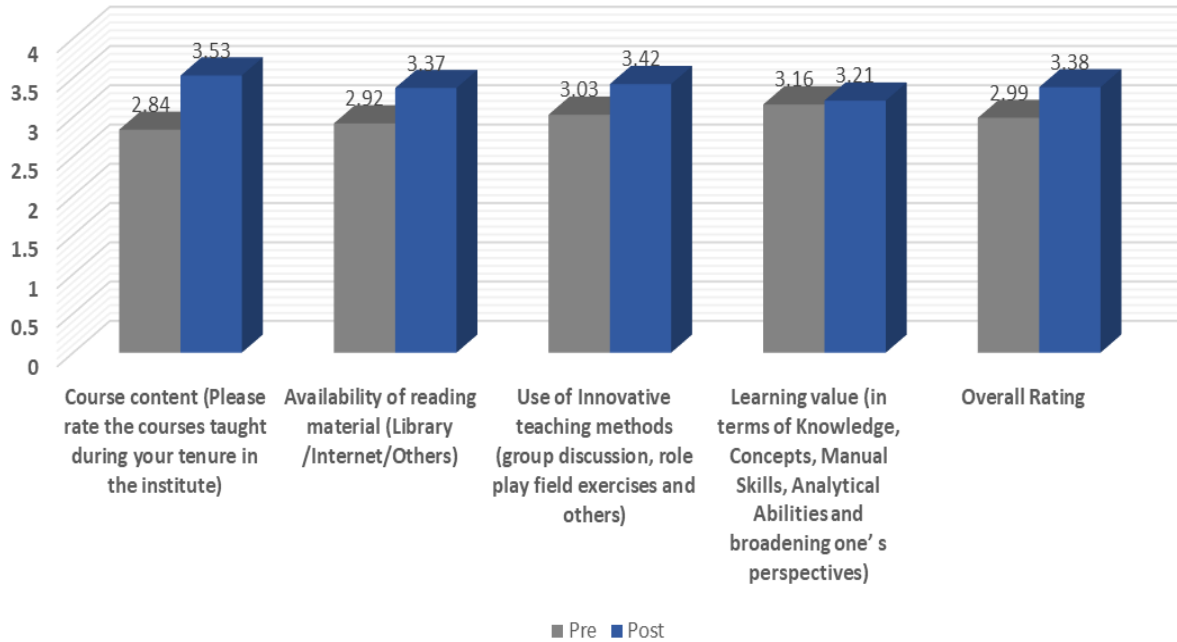
BCom (Hons)



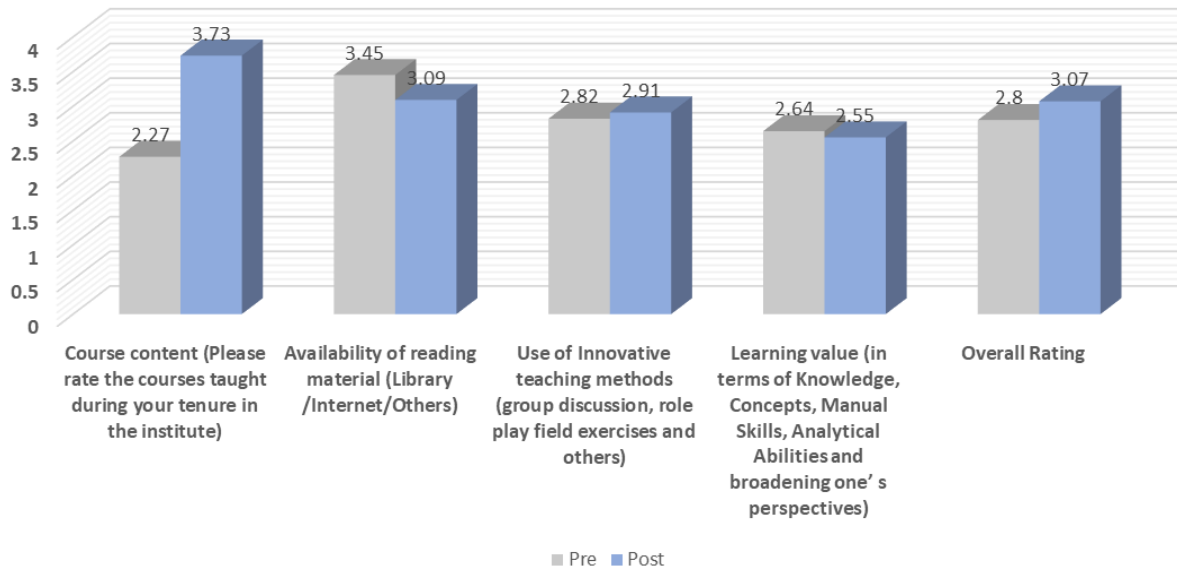
BCom(Eco)



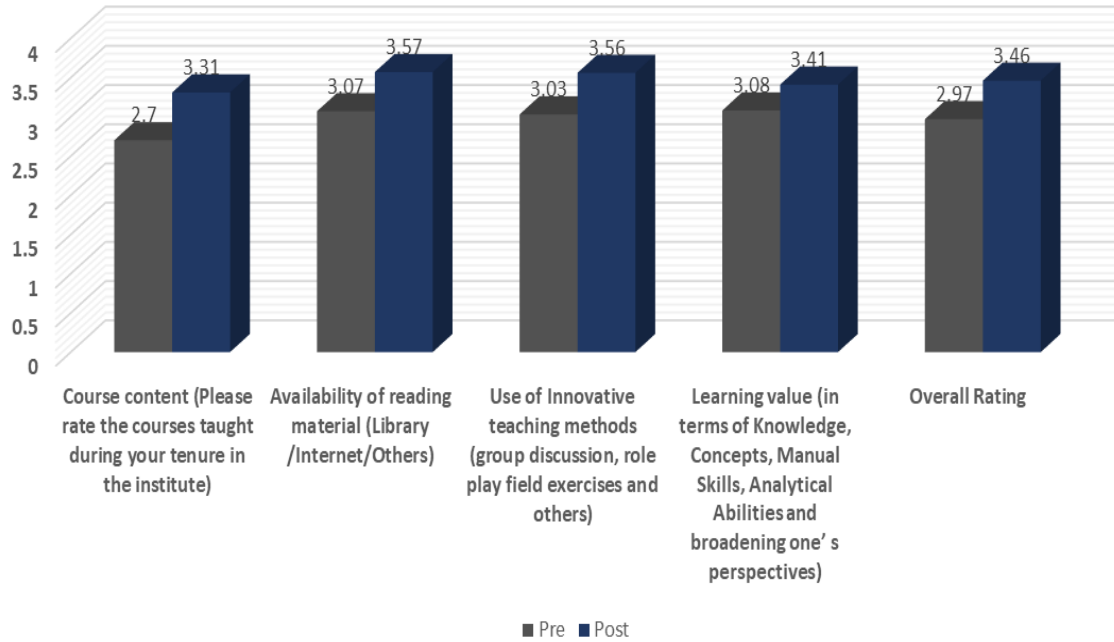
BCom(CA)



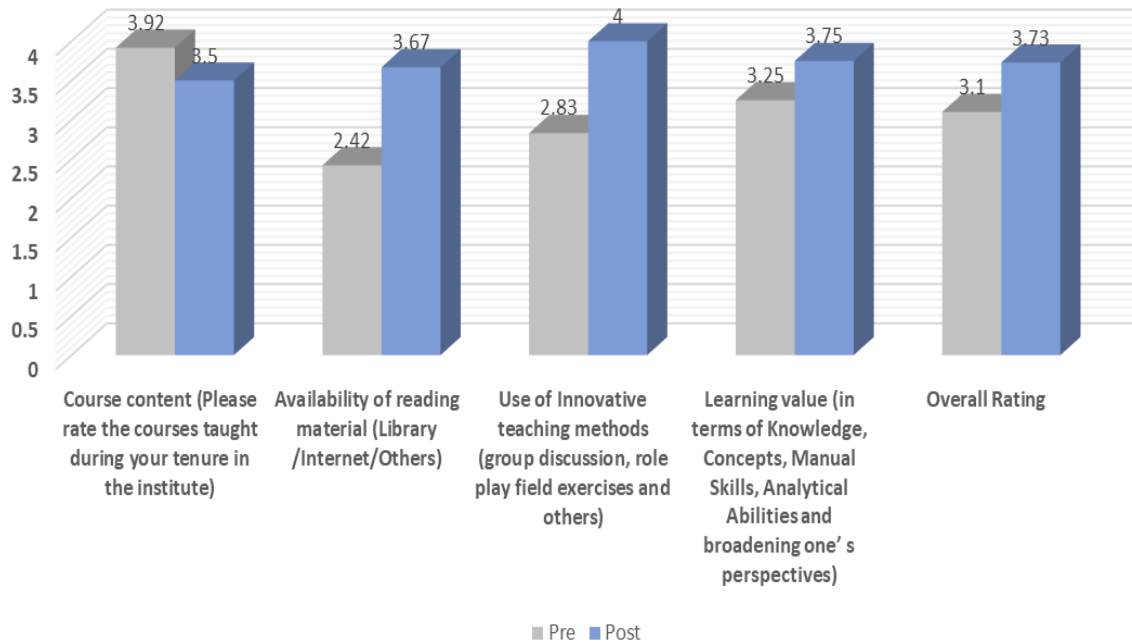
BSc



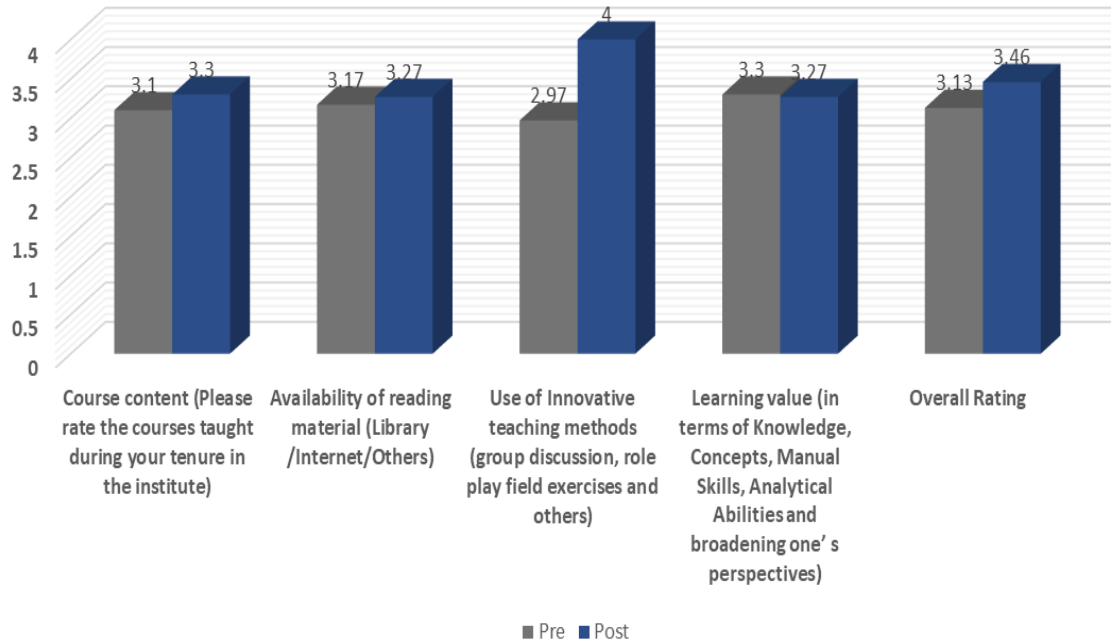
BCA



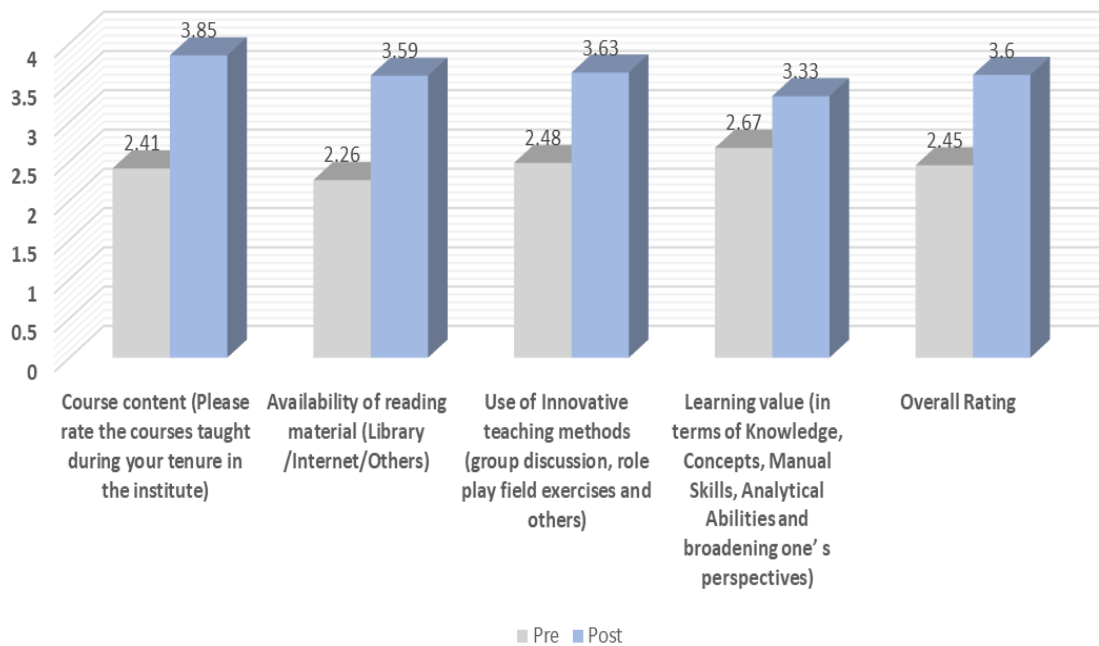
BCom LLB (Hons)



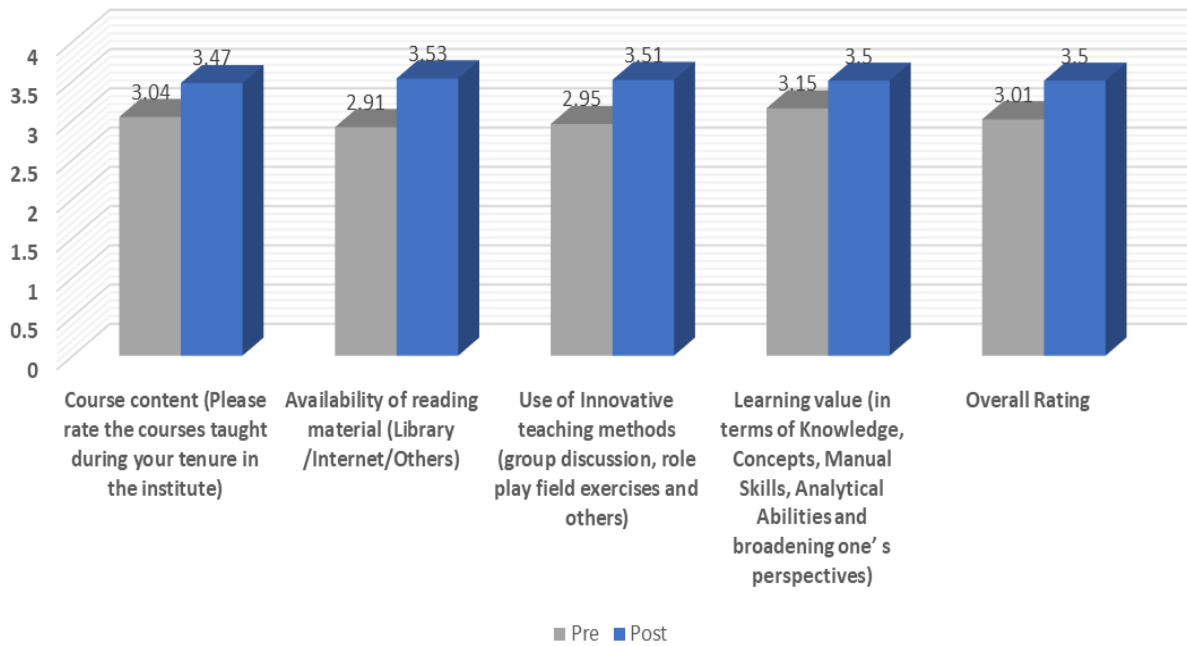
BB LLB(H)



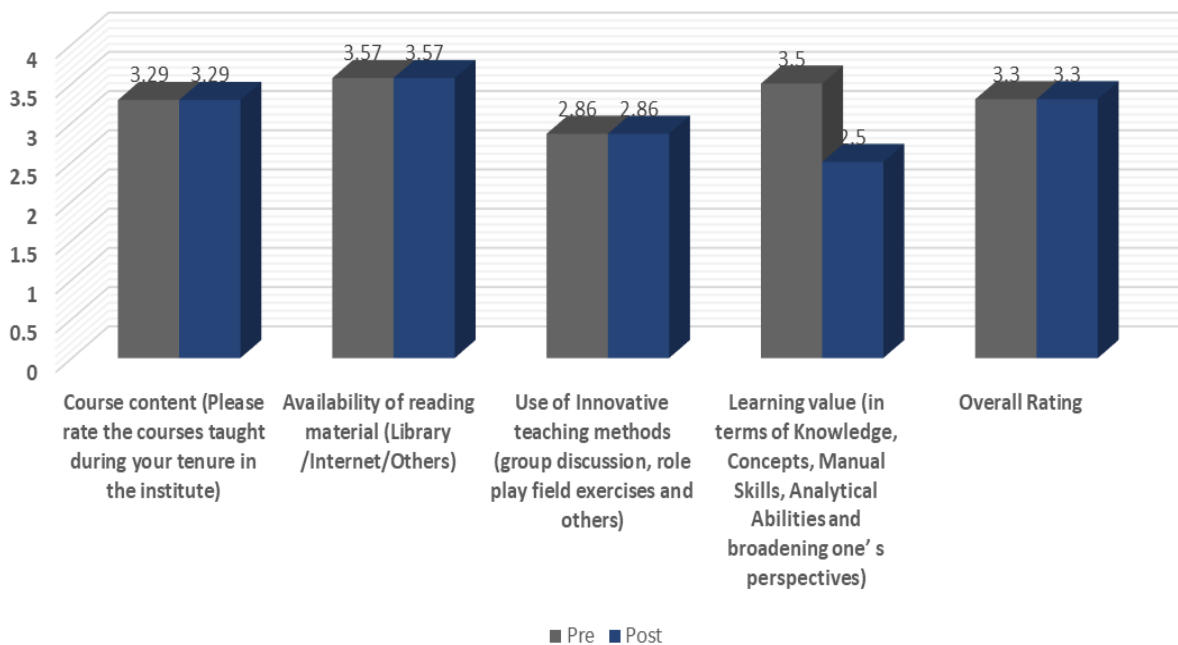
BBA LLB(H)



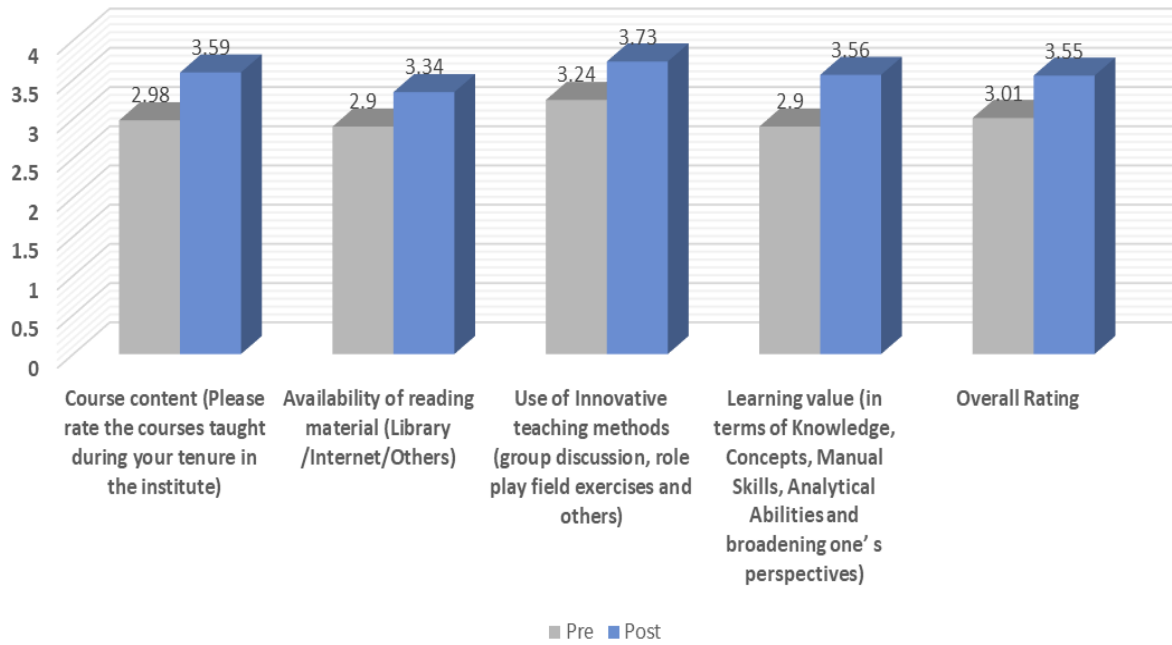
MBA (FT)



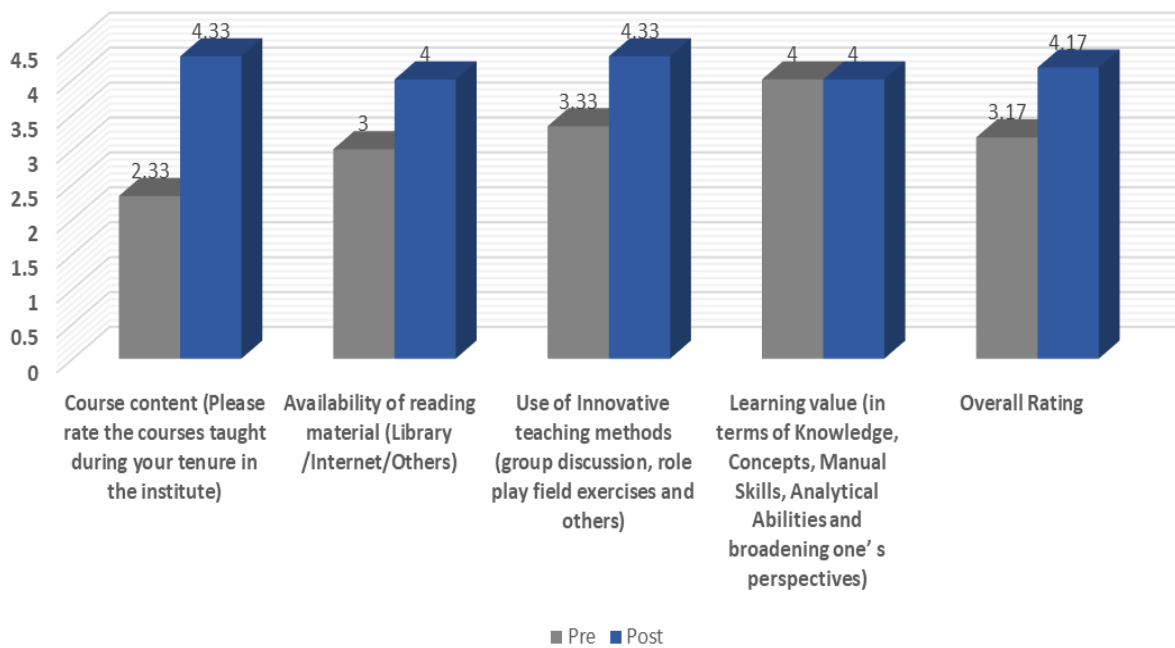
MBA (I)



MBA (BA)

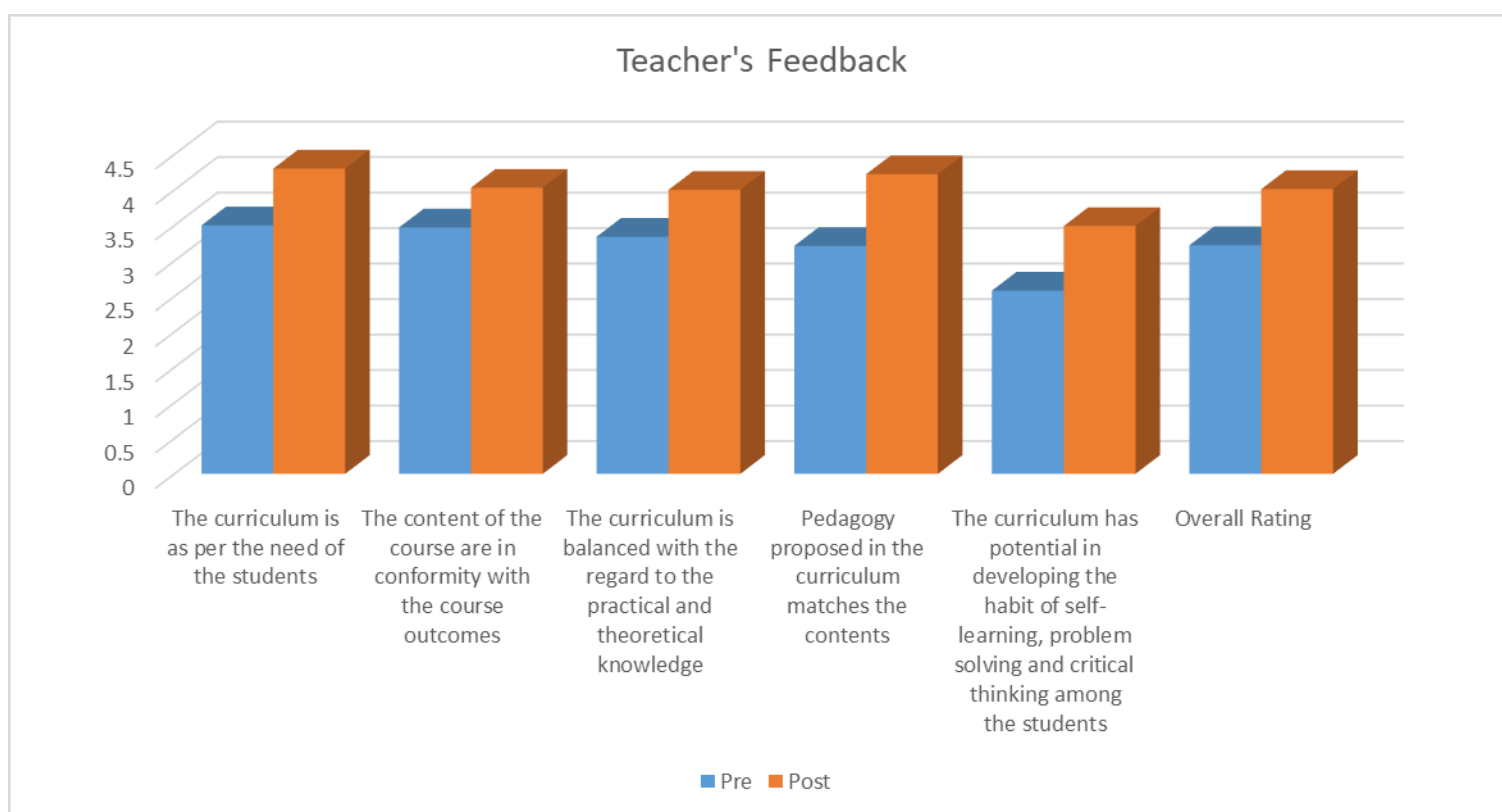


LLM



Teacher's Feedback (2021 – 2022)

	The curriculum is as per the need of the students	The content of the course are in conformity with the course outcomes	The curriculum is balanced with the regard to the practical and theoretical knowledge	Pedagogy proposed in the curriculum matches the contents	The curriculum has potential in developing the habit of self-learning, problem solving and critical thinking among the students	Overall Rating
Pre	3.50	3.47	3.34	3.21	2.58	3.22
Post	4.30	4.03	4.0	4.22	3.49	4.01



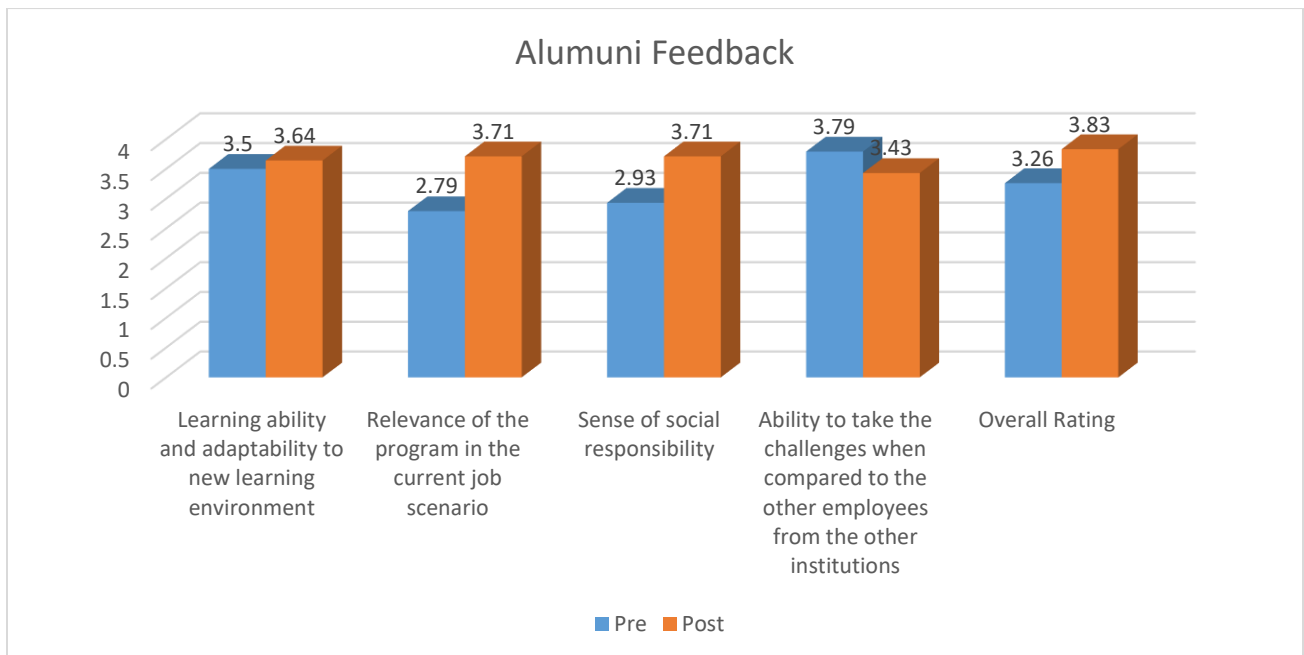
Employer Feedback (2021 – 2022)

	Learning ability and adaptability to new learning environment	Relevance of the program in the current job scenario	Sense of social responsibility	Ability to take the challenges when compared to the other employees from the other institutions	Overall Rating
Pre	3.50	2.79	2.93	3.79	3.26
Post	3.64	3.71	3.71	3.43	3.83



Alumni Feedback (2021 – 2022)

	Rate the learning experience in terms of teaching and learning	Availability of reading material (Library /Internet/Others)	Use of Innovative teaching methods (Group discussion, field exercises, role play & others)	Rate the employability/entrepreneurship created by the syllabus to job/business after completion of the program	Overall Rating
Pre	3.04	2.96	3.13	2.98	3.03
Post	3.50	3.68	3.68	3.48	3.58

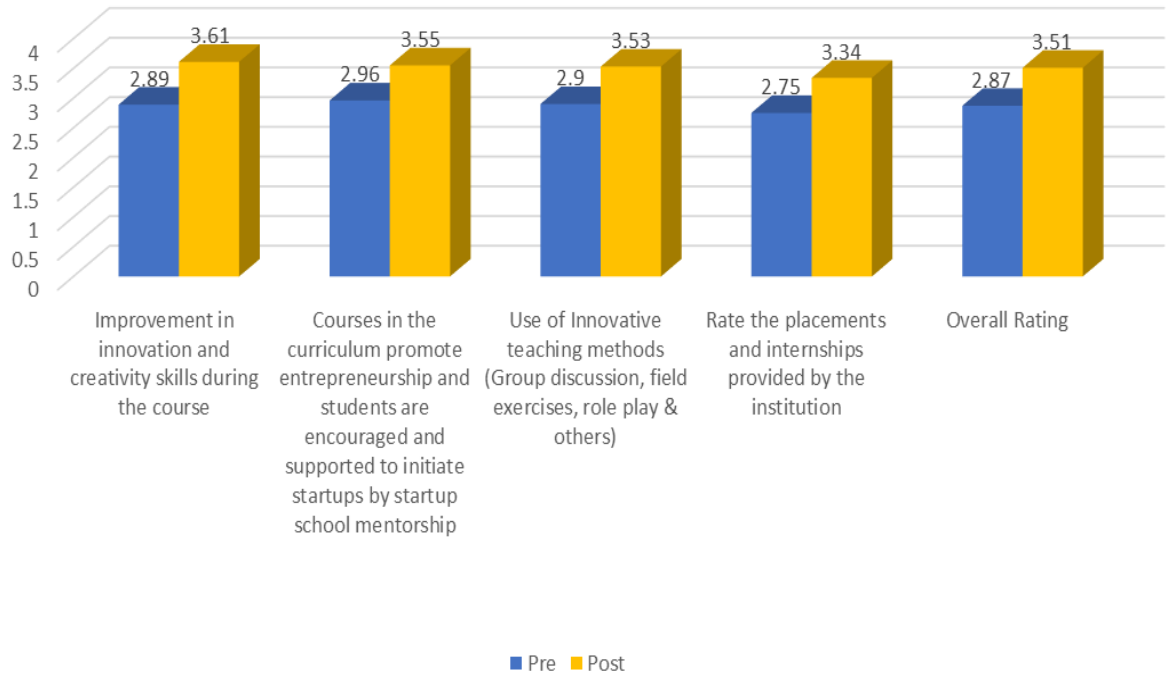


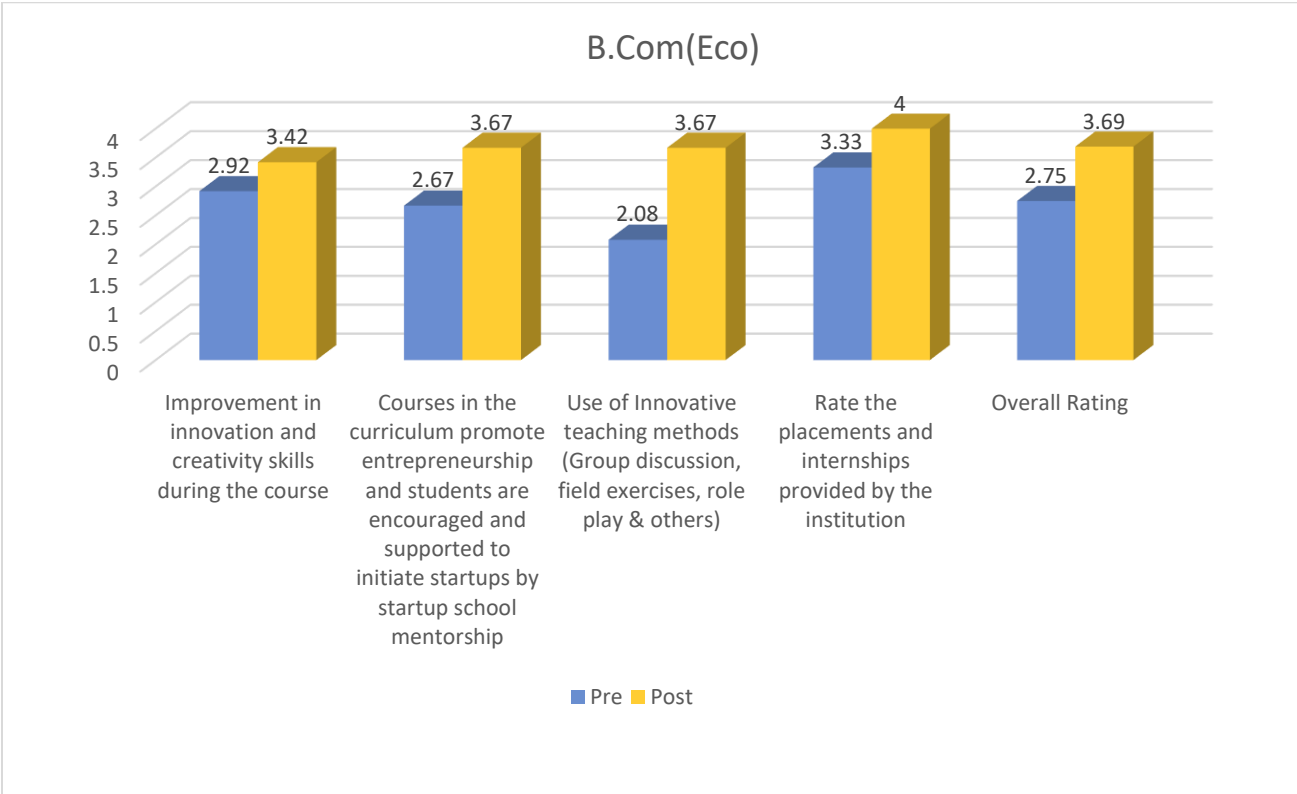
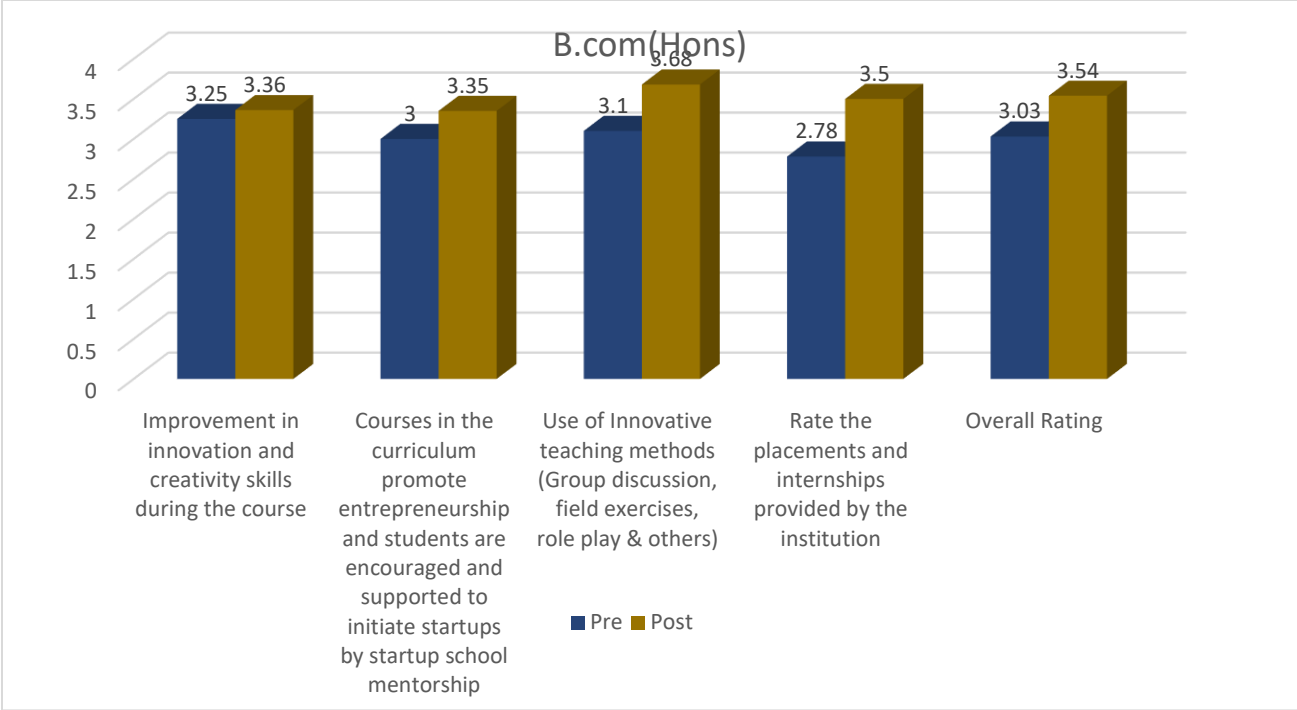
Parents Feedback Program wise (2021 – 2022)

	Improvement in innovation and creativity skills during the course	Courses in the curriculum promote entrepreneurship and students are encouraged and supported to initiate startups by startup school mentorship	Use of Innovative teaching methods (Group discussion, field exercises, role play & others)	Rate the placements and internships provided by the institution	Overall Rating
BBA					
Pre	2.89	2.96	2.90	2.75	2.87
Post	3.61	3.55	3.53	3.34	3.51
B.Com (Hons)					
Pre	3.25	3	3.10	2.78	3.03
Post	3.36	3.35	3.68	3.50	3.54
B.Com (Eco)					
Pre	2.92	2.67	2.08	3.33	2.75
Post	3.42	3.67	3.67	4.0	3.69
B.Com (CA)					
Pre	3.06	2.88	2.68	2.50	2.78
Post	3.56	3.44	3.50	3.35	3.46
B:Sc (Hons)					
Pre	2.64	3.27	3.0	3.18	3.02
Post	3.36	4.36	3.18	4.18	3.77
BCA					
Pre	3.04	2.96	3.29	2.92	3.05
Post	3.40	3.25	3.52	3.10	3.32
B. Com LLB (Hons)					
Pre	2.33	3.33	3.20	3.13	3.0
Post	3.40	3.60	3.60	3.73	3.58

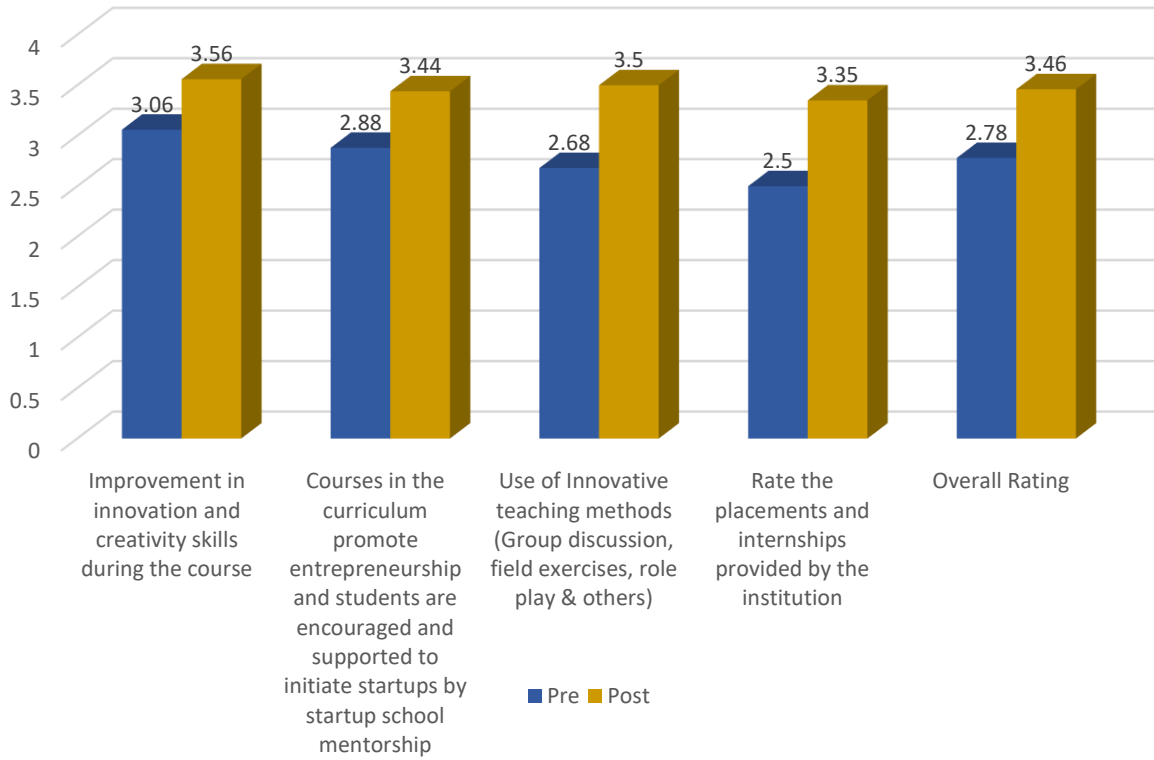
BALLB (H)					
Pre	3.05	2.77	3.09	3.45	3.09
Post	3.64	3.23	3.86	3.50	3.56
BBA LLB (Hons)					
Pre	2.79	3.17	3.38	3.17	3.13
Post	3.42	3.50	3.50	3.50	3.48
MBA (FT)					
Pre	3.01	3.06	3.06	2.93	3.01
Post	3.42	3.40	3.56	3.46	3.46
MBA (I)					
Pre	3.33	3.42	2.83	3.58	3.29
Post	3.33	3.92	3.75	3.83	3.71
MBA (BA)					
Pre	3.07	2.63	2.98	2.83	2.88
Post	3.56	3.46	3.61	3.54	3.54
LLM					
Pre	2.67	4.0	2.67	4.33	3.42
Post	2.33	3.0	4.33	4.0	3.42

BBA

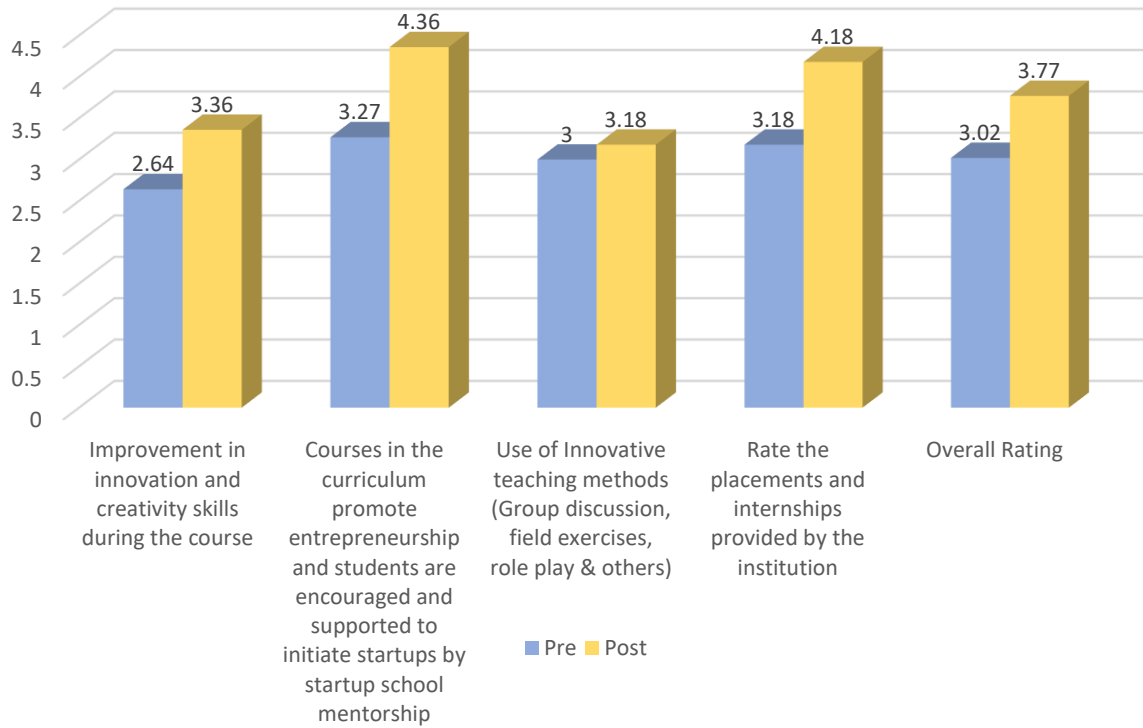




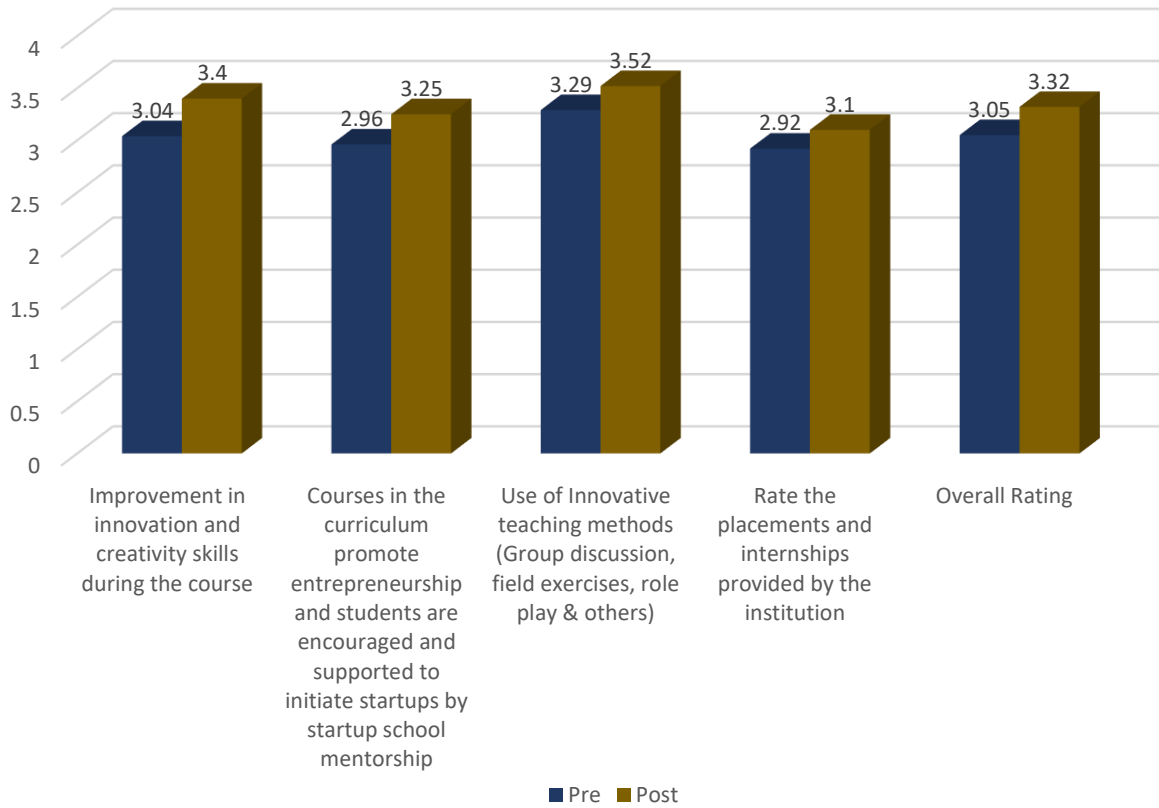
B.Com(CA)



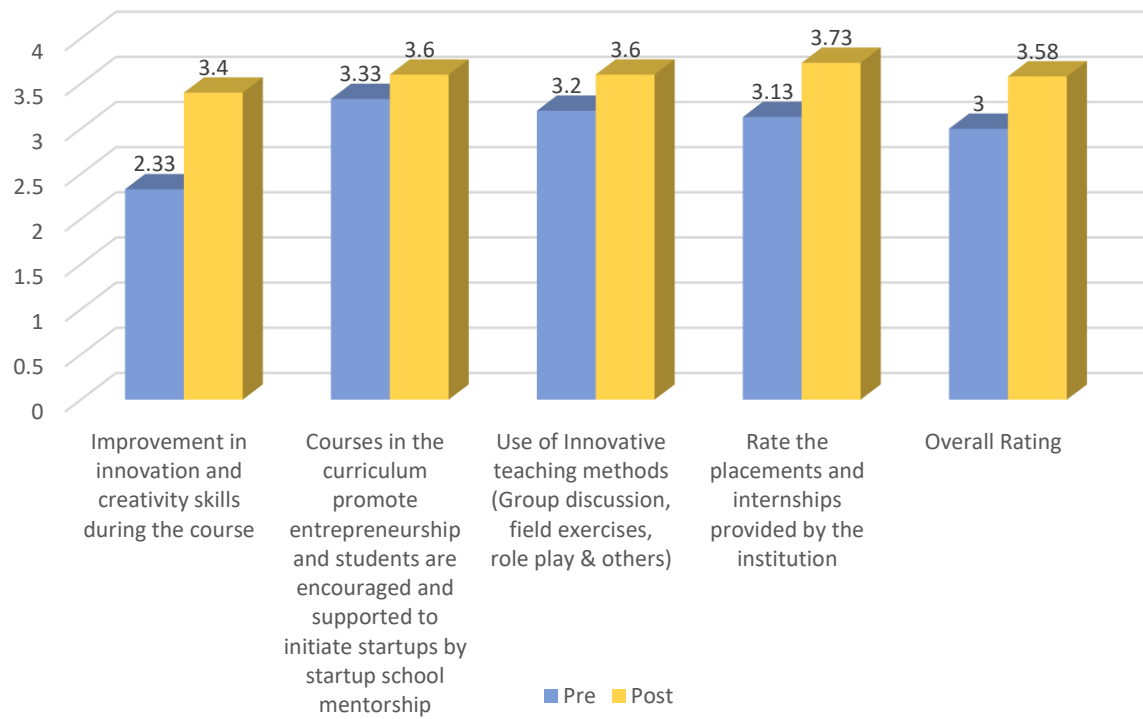
B:Sc(Hons)



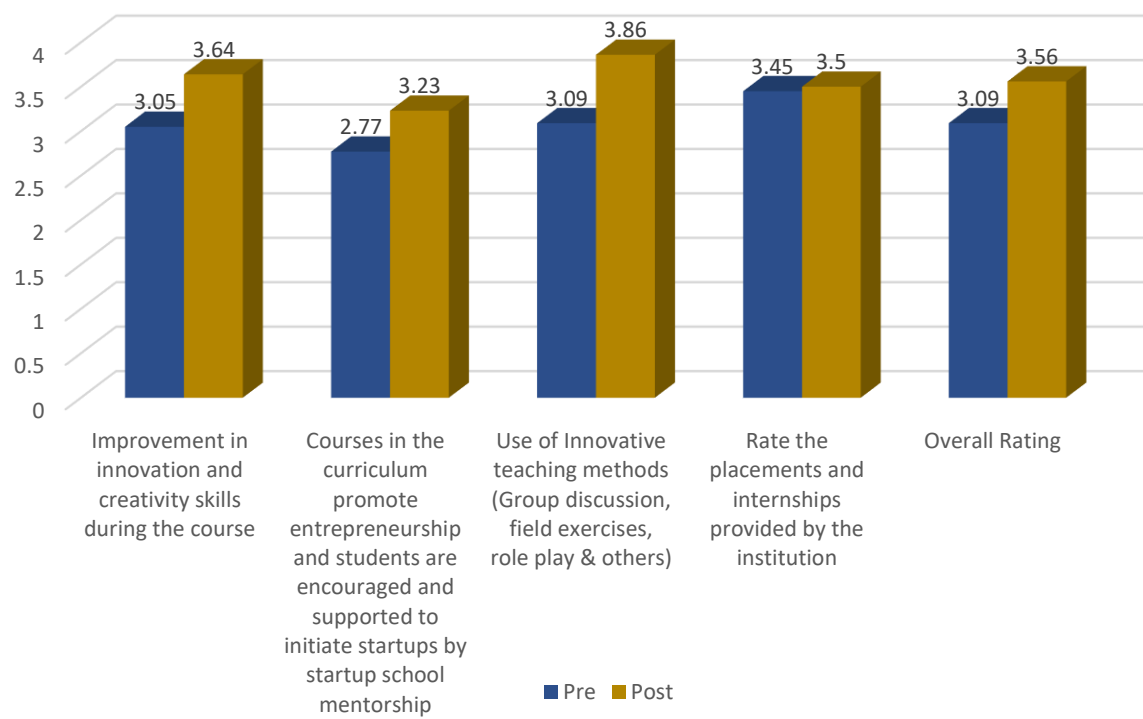
BCA



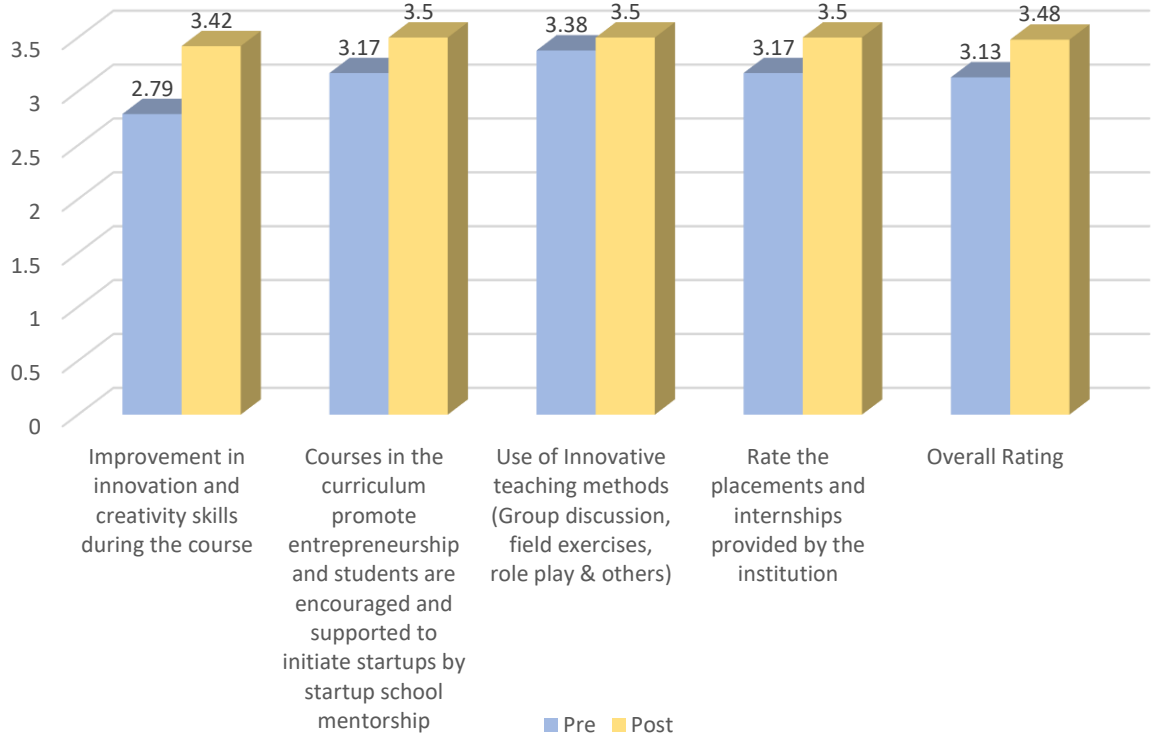
B.Com LLB(Hons)



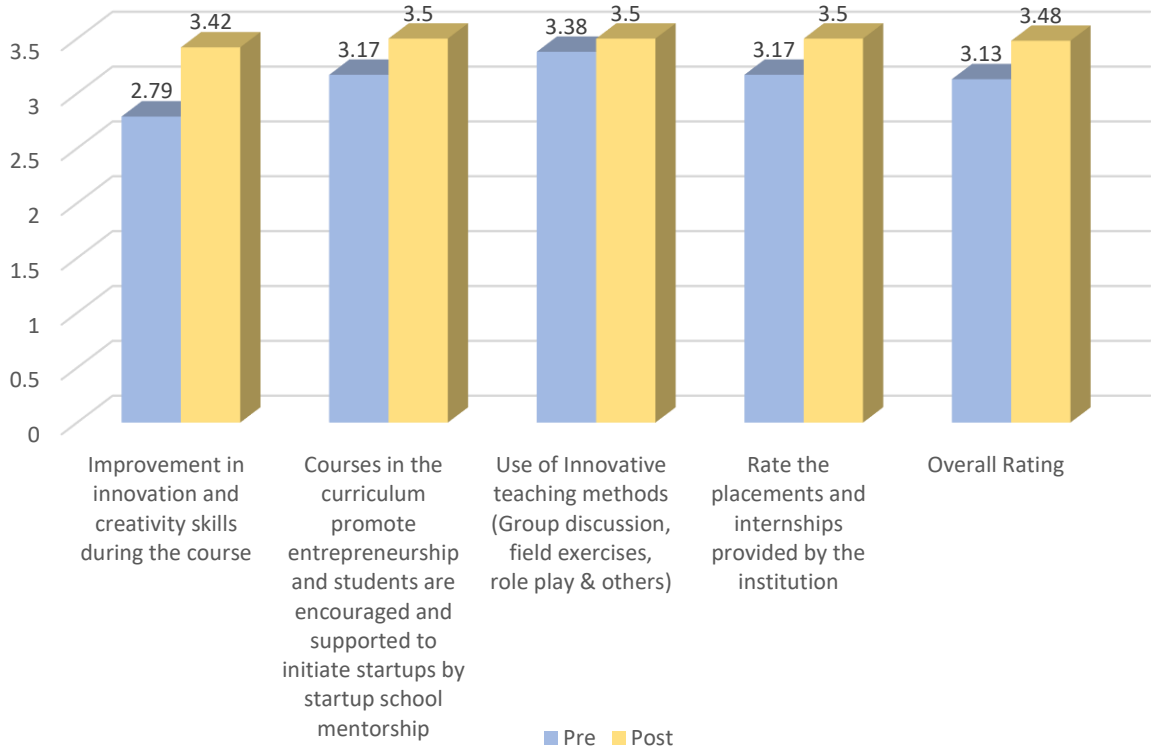
BALLB(H)



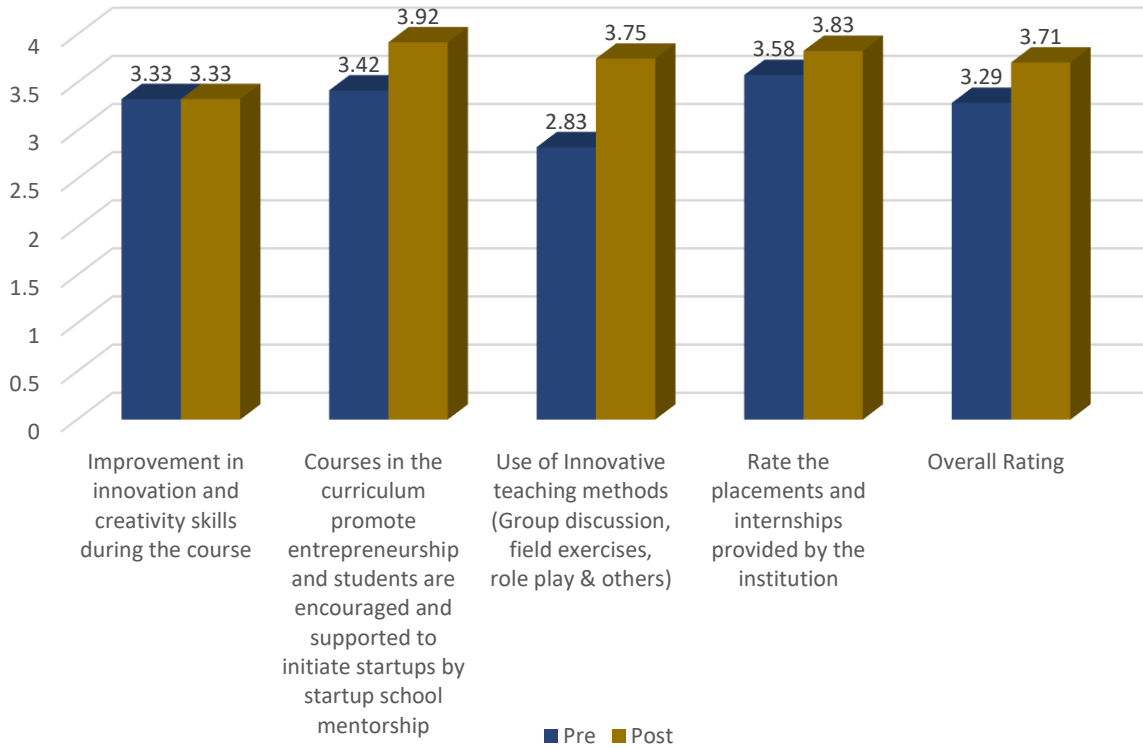
BBA LLB(Hons)



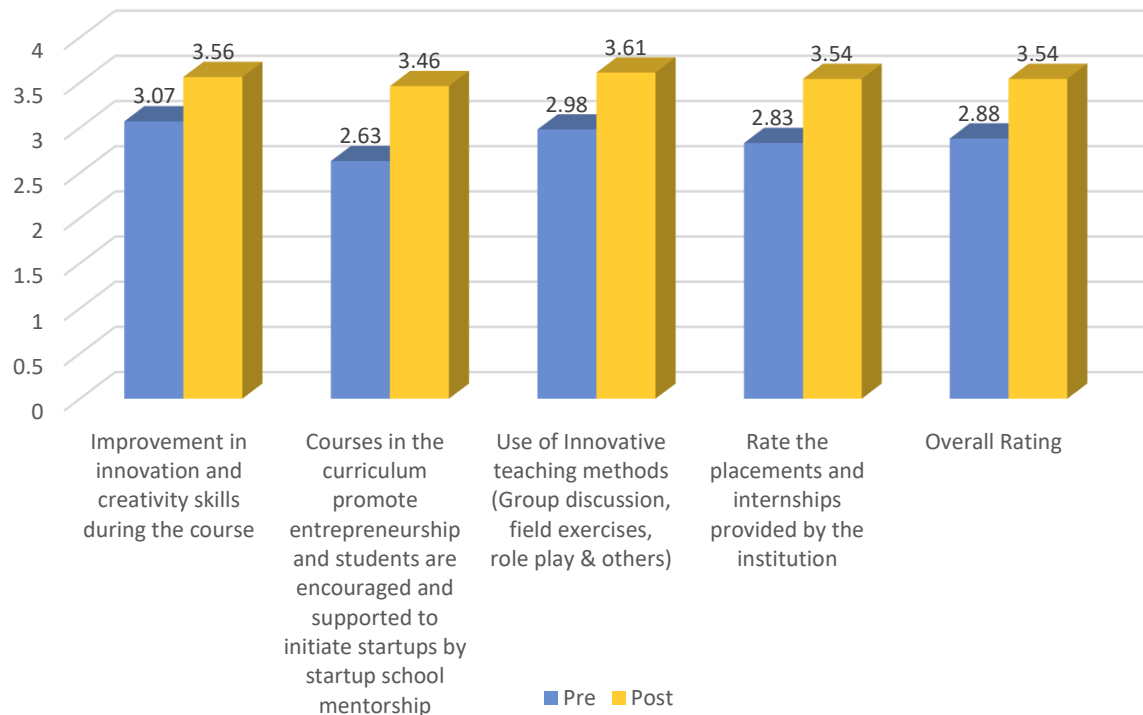
BBA LLB(Hons)



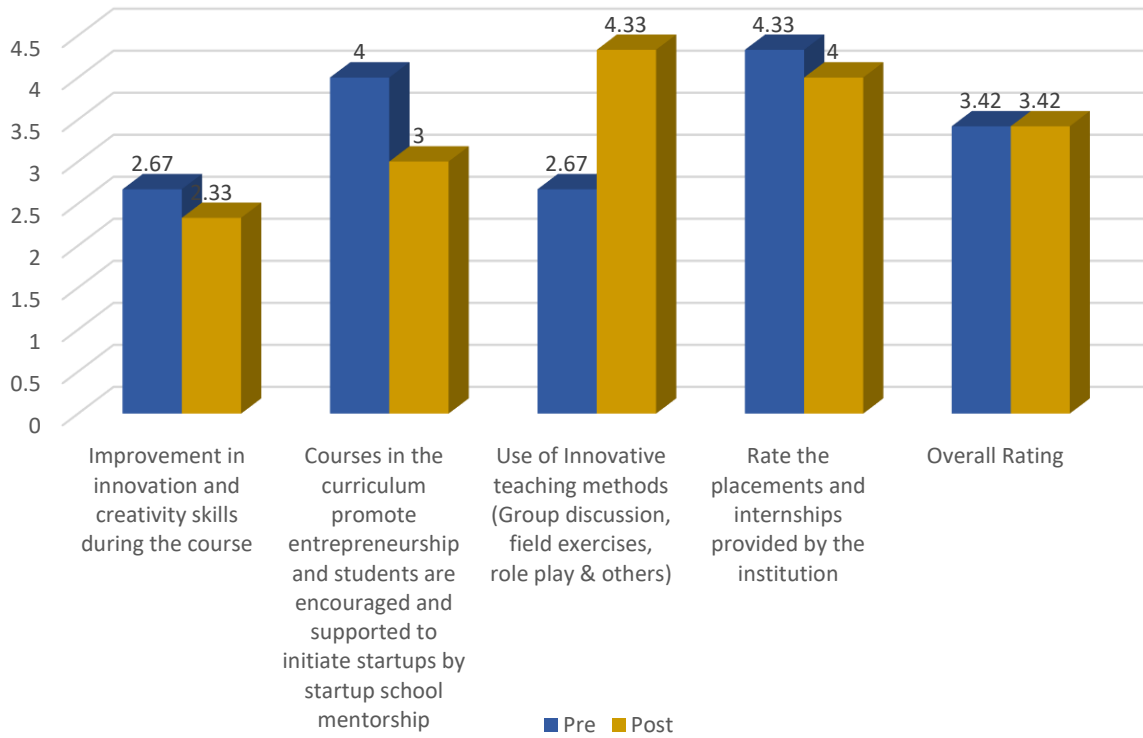
MBA I



MBA BA



LLM



Analysis of the Feedback

Students

Feedback received majorly states that the accessibility and convenience in terms of reading material should be enhanced. Teaching pedagogy should adopt more innovative and creative ways of teaching to enhance self-learning and problem solving skills.

Teachers

Teachers suggested that the curriculum should be framed in a manner which inculcates the habit of self-learning, problem solving and critical thinking among the students.

Alumni

Alumni feedback calls for concentrating on student's potential of corporate readiness. The curriculum should be aligned with more of employability oriented courses. Curriculum contains more of redundant and overlapping topics.

Employer

Employer's feedback focus majorly on enhancing the ability of employees to take the challenges. Enhance language skill.

Parents

Parents feedback guided towards the implementation of courses that focuses on innovation, creativity entrepreneurship, and self-learning.